

At Roberto Clemente School #8:

1. We provide every student and adult the skills and resources necessary to become active, self-motivated, and lifelong learners. In doing so, we hope to create a culture of inquiry in which learning is cherished and continuous, and subsequently facilitate a culture of college and career readiness. In order to accomplish our goals, we will commit to the following:
 - We will design and deliver engaging, exciting, and relevant instruction.
 - We will promote creativity, discovery, reflection, and balance.
 - We will foster perseverance, honor and integrity, commitment to quality, and collaboration.
 - We will elevate the spirit of belonging through the development of meaningful and trusting relationships.
2. Further, we will cultivate a school climate where everyone is focused on positive growth and student achievement.
 - We will be thoughtful about our personal appearance, body language, and use of each other's time.
 - We will be prepared for work on a daily basis.
 - We will leave personal issues or problems at the door.
 - We will show respect for ourselves by staying positive.
 - We demonstrate appreciation and encouragement for our colleagues both in the school community and in the community at large.
3. We will promote a spirit of inquiry by asking questions and putting ideas on the table.
 - We will assume positive intent by being mindful of other people's perspective and using paraphrasing to demonstrate understanding.
 - We will pay attention to self and others by being respectful when others are talking and sharing the air.
4. We will create a welcoming and positive environment wherein students, parents, and partners are treated with respect.

Our partnership with EEducation offers a unique approach to school improvement. The core practices of EEducation address five key dimensions of life in school: Curriculum, Instruction, Assessment, Culture and Character, and Leadership.

Our curriculum gives life to the standards for students via learning expeditions, case studies, projects, fieldwork, and service learning. Lessons have explicit purpose, guided by learning targets for which students take ownership and responsibility. Building accountability systems will connect student outcomes using formative and summative assessments evidenced by Looking at Student Work. School structures and traditions such as TEAM Time, community town hall meetings, exhibitions of student work, and service learning ensure that every student is known and cared for, that student leadership is nurtured, and that contributions to the school and world are celebrated. Leadership in our school goes beyond a single person or team—it is a role and expectation for all.

Roberto Clemente School # 8 staff addresses the following areas as a collective school community:

- Academic progress of ALL students
- Attendance
- Home to school connection
- Social emotional supports

Roberto Clemente School # 8 staff will uphold:

- A Common Mission and Vision
 - ✓ RC8 values inquiry, self-reflection, critical thinking, problem solving and real world experience for all students.
 - ✓ RC8 values diversity in our school community.
 - ✓ RC8 values parents and families as partners.
 - ✓ RC8 values integrity, honesty and perseverance.
 - ✓ RC8 values professionalism in education through reflection, collaborations and shared leadership.
- Professional Norms
- EEducation Work Plan Goals
- School-wide use of TEAM time
 - ✓ The structure of TEAM allows for relationship building, academic progress monitoring, and character development.
 - ✓ TEAM allows students to build positive connections with their peers and with their TEAM leaders.
 - Responsibilities of the TEAM leader include, but are not limited to: student attendance monitoring and outreach to families, mentoring, supportive of their TEAM members and families in school activities, and regular communication with families.

To ensure sustainability, Roberto Clemente School #8 Staff commit to:

- Implementing the EEducation model with fidelity in all classrooms, inclusive of TEAM time, protocols & resources, learning/character targets, differentiated instruction, and HOWLs (Habits of Work and Learning).
- Participating in two SLC (Student Lead Conference Days).
- Planning and implementing two grade level expeditions, and school-wide exhibition nights (one per semester) during the 2017-2018 school year.
- Ensuring achievement for ALL students with the implementation of instructional best practices.
- Collaboratively using the process for Looking at Student Work (LASW).
- Using data to guide decision making and continuous improvement.
- Staff will be encouraged to receive training and/or maintain certification in Therapeutic Crisis Intervention (TCIS). RC8 will offer summer PD training for PDI.
- Facilitating restorative practices.
- Differentiating instruction with high expectations for all students, not limited to ELL and SWD students, evidenced by formative assessments, LASW, standards-based lessons, inquiry student engagement activities among other school academic initiatives.
- Consistently and actively participating in TEAM Time.

School Statement- Roberto Clemente School 8 2017-2018 Agreement

- Explicitly delivering the social emotional curriculum, Second Step, weekly, with daily follow-up activities.
- Actively participating in at least one school wide committee to support the vision and mission of Roberto Clemente School #8.
- Utilizing common planning time that is aligned to EEducation Work Plan Goals
- Attending all mandatory staff meetings. Mandatory staff meetings include early release days and grade level professional learning meetings twice per four day rotation. Schedule will be completed by SBPT prior to the start of the 2017-2018 school year.
- Utilizing feedback from instructional walk-throughs by administrators and colleagues to guide further instruction.
- Contributing to school activities that build the RC8 community and school spirit to support RC8 families, staff and students.
- Supporting and taking part in research-based best practices including, but not limited to:
 - Identify and implement instructional strategies used
 - Student friendly learning targets
 - Asking higher order questions
 - Discussion prompts
 - Rubrics/criteria lists
 - Differentiated instruction
 - Instructional protocols
 - Use of formative assessments
 - Encourage and support students to take ownership of their learning

For the 2017-18, the district has determined the school hours to be 7:30 am – 3 pm. Teachers will report to RC8 at 7:15 am for fifteen minutes of unencumbered time should the RTA member not be displaced or choose to exercise their right to transfer.

I approve of this EWA for RC8 for the 2017-2018 school year.

By signing this Election Work Agreement, you agree to work at this school during the 2017-2018 school year, and will not be eligible to participate in the voluntary transfer process.

Teacher Signature

Date

Principal Signature

Date